

TITLE I PARENT INVOLVEMENT PLAN

PARENTING RESOURCES

A large selection of parenting and academic resources is available in the Cascade Parent Center within the Media Center at all times.

POINTS OF COMMUNICATION

1. Visit the Cascade APS Website
2. Find us on Social Media: See below
3. Check Student's Communications Folder every week
4. Enjoy our quarterly Parent Center Newsletter
5. Make sure you're on our email lists!

Connect with us on:

Facebook: @CascadeAPS

Twitter: @APSCascadeES

Website: Atlanta.k12.ga.us/Domain/368

VISIT AND VOLUNTEER*

You are always welcome!

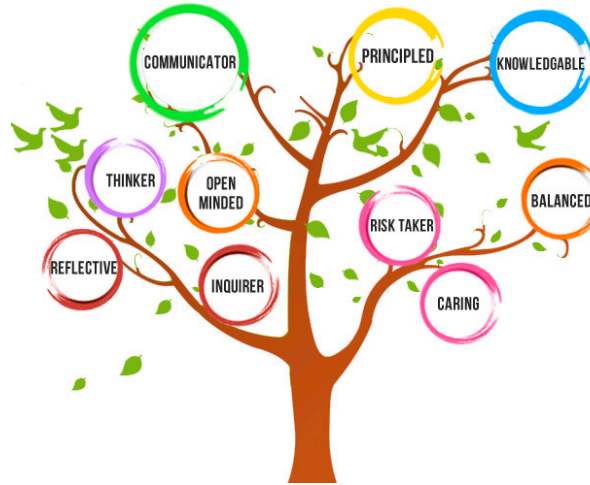
**CASCADE TITLE I
PARENT CENTER HOURS**
Monday - Friday
8:00 am - 2:00 pm

Phone:
(404) 802-8114

Email:
CascadeParentCenter@gmail.com

Our School Volunteer Day: Wednesdays
**Volunteer application process must be completed before volunteering can begin.*

Cascade is an
International Baccalaureate
Candidacy School



IB Learner Attributes

Caring – Balanced – Knowledgeable
Risk-taker – Principled– Communicator – Inquirer
Thinker – Open-Minded – Reflective

What is a School-Parent Compact?

A School-Parent Compact for achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to ensure every student reaches grade-level standards.

The compact is reviewed and updated annually based on feedback from parents, students, and teachers during the School-wide Planning meeting and via email and other feedback opportunities.

A copy of the Cascade School-Parent-Student Compact is distributed to every family to reference throughout the school year. As well, Teachers may use the Compact during conferences. A record of family receipt of the Compact is collected and kept on file in the Parent Center.

CASCADE ELEMENTARY
Atlanta Public Schools - A Title I School



SCHOOL-FAMILY-STUDENT ACADEMIC COMPACT for STUDENT ACHIEVEMENT

Dr. Sylvia Hall-Sanders, Principal
Ms. Melisha McCloud, Assistant Principal

2326 Venetian Drive
Atlanta, GA 30311
(404) 802 - 8100

***“Family Engagement is the Key to
Student and School Success!”***

Revised 9/21/17

Our Goals for Student Achievement

APS District Goal

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

Cascade Elementary Goals

In response to our most recent student performance data, Cascade Elementary School will focus on the following areas to foster academic improvement during the 2017-18 school year:

- **Decrease** the percent of students absent 10 or more days by 3% in grades K-5.
- **Increase** the percent of students meeting the standard in ELA, Reading, Mathematics, Science and Social Studies by 3% in each grade level.
- **Increase** the percent of students exceeding standards in ELA and Math on the GMAS by 3% in grades 3-5.
- **Increase** our focus on math instruction during in-school tutorial, and differentiated/inquiry-based instruction.
- **Increase** the number of students mastering GKIDS by 3% in Kindergarten.

Our Mission:

To prepare students to become thoughtful, productive and caring members of our global society

Cascade works collaboratively with all stakeholders to meet the needs of every student within a safe, supportive learning environment.

In Our Classrooms

Our grade level teams will work with students and their families to support students' success in reading and math.

Some of our key connections will be:

- Recovery twice per week for small group remediation
- Thursday Academy to make up missing work
- Differentiated instruction in the classroom to meet specific needs
- Up-to-date Parent Portal posting including:
 - Missing assignments; and
 - Daily assignments to its learning section
- Provide opportunities for parents to volunteer for literacy, math, and writing events and participate in these activities facilitated by the classroom teacher
- Provide tutorial programs to assist students with literacy, math, and writing assignments

Student Responsibilities

Cascade students joined staff to develop ideas about how they can succeed in school both in and out of the classroom.

Their ideas include:

- Let teachers and family know if I need help and attend Recovery as requested
- Work on math and reading skills at home, using the materials sent home by teachers
- Write down assignments, do homework every day, and turn it in when it's due
- Attend Thursday Academy when assigned to make up missing work
- Access its learning on a daily basis to keep up with assignments and missing work

At Home

Families joined faculty and staff to develop ideas about how they can support students' success in Reading and Math.

Here are ways you can support learning at home:

- Contact the teacher at least once a month for a progress report
- Utilize the Parent Center OR attend a parent event once per semester for help with learning at home
- Check Parent Portal weekly for missing assignments
- Check its learning weekly for posted assignments

Academic Parent-Teacher Teams



This year, Cascade has selected the APTT model as its new family engagement platform. APTT is an innovative classroom-based, teacher-led, data-driven family engagement model.

Cascade believes parents are students' **first** teachers; and as such, honors their roles in our students' success! Please join us for these grade-level team meetings throughout the year.

2017-18 APTT Meeting Dates

Time: 5pm – 7pm

**Unless otherwise indicated*

- **Oct 26th**: All grade levels
- **Nov 15th**: Individual Family Sessions
- **Jan 24th**: Pre-K, K, 1st & 2nd
- **Jan 31st**: 3rd thru 5th Grades
- **May 16th**: K-2: 6:15pm-7:30pm
3rd – 5th: 5pm – 6:15pm

Teachers, Families & Students – United For Success

The *families, students* and *staff* of Cascade jointly developed this **School-Family-Student Compact for Student Achievement**. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Annual Meetings are held to review and update the Compact as needed.